

A meeting of the Central Kingston Intermediate/Secondary School Integration Committee met on Tuesday, October 24, 2017 at K.C.V.I. in Kingston, Ontario.

**In Attendance:**

- S. Amsden, Teacher - regrets
- L. Bark, Former Parent Rep, Current Community Rep
- E. Bradlynn, Teacher
- K. Burra, Superintendent of Education
- S. Cherry, Teacher
- K. Clarke, Parent Rep - regrets
- D. Coulter, Parent - regrets
- H. Davis, Teacher
- G. Dillon, Community Rep
- E. Demmons, Teacher – regrets
- T. Ferguson, Teacher
- D. Fowler, Manager of Facility Services -regrets
- N. Huskila, Teacher - regrets
- A. Martin, Teacher - regrets
- A. McDonald, Principal - LCVI
- T. McKenna, Principal - KCVI
- L. Murray, Parent Rep
- P. Murray, Trustee
- T. Orpin, Integration Coordinator
- S. Peart, VP Vanier
- N. Richardson, Parent rep- regrets
- A Ross, Trustee
- R. Rushton, Community Rep- regrets
- K. Siltanen, Teacher
- K. Smith, Communications Officer
- D. Spooner, Community Rep - regrets
- C. Young, Parent Rep
- 1 LCVI student
- 2 KCVI student
- 1 Module Vanier student

**Recorder:** L. Strange, Records Management Coordinator

**1. Approval of Agenda**

K. Burra called the meeting to order at 4:00 p.m.

**2. Welcome & Introductions**

K. Burra welcomed members to the meeting, and had the members introduce themselves.

### **3. Integration Committee Remaining Phases**

K. Burra stated that committee will assist the integration process in preparing for the New Intermediate & Secondary School (School Name, Colours, Mascot, Memorabilia), and the closure of KCVI.

### **4. Construction Update**

Bondfield Construction was awarded the contract several weeks ago, and construction has started at the site.

The Ground Breaking ceremony occurred October 20, 2017.

Timeline remains for opening in 2019-2020.

### **5. Integration Process Update**

The first cohort of Grade 9 students from former QECVI feeder schools entered KCVI in September 2016. A second cohort of Grade 9 students from the former QECVI feeder schools entered KCVI this fall.

It was reported that KCVI has 58 student LINK leaders (student mentors) this year, and will be able to run a full-year program. The program will include academic and social check-ins with Grade 9 and 10 students.

The overall transition of incoming students has gone well, with no failures in Grade 9 during the second semester last year. Attendance issues are down.

There were many positive reviews regarding the recent KCVI 225 anniversary.

The scanning of yearbooks and other historical documents will continue in the near future. Future discussion/work will centre on Memorabilia from KCVI and QECVI to be maintained in, or transitioned to the new school.

A plan for paper documents to be stored at Queen's Archives is underway, and valuable art to be provided to the Agnes Etherington Art Gallery on a long-term loan is in the works. The art would remain the property of the school board.

There are many decisions still to be determined related to other artifacts.

### **6. School Naming Process Update**

K. Burra stated that more than 500 submissions were made in phase one (open call) of a public consultation process via an online survey. The most mentioned names with supporting rationale was provided to a School Naming Sub-committee. K. Burra explained that the role of the Integration Committee is to eventually submit a narrowed list of new school names (3-5) to the Board of Trustees. The final decision rests with the Board of Trustees.

The School Naming Sub-committee met and narrowed down the submissions to a potential shorter list, including grouping similar names for consideration in phase two of the public consultation. The committee felt there are some potential issues if we put forward school names that relate to an individual person. K. Burra reminded members that individual names can only be considered if that person is deceased.

The members discussed the pros and cons of several specific individual names that were put forward as suggestions for the new school.

K. Burra stated that the words vocational, collegiate and institute are terminology not typically used in 2017 to refer to schools.

T. Orpin stated that he had reviewed the names of the English public schools currently in operation in Ontario (482). Of those, 43% have secondary school as an ending, 25% have high school, and 19% have a variation of collegiate institute.

Of those same 482 schools, only 19% are named after individuals. There has been a shift toward individual names in the past decade.

It was suggested that the committee should be conscious of what students will call the school, and the associated acronym.

It was pointed out that some people may believe that the new school is simply KCVI moving to a new location. While the integration process is the integration of two former school communities coming together in a new school, the reality is, that by 2019-2020, four cohorts of students from KC and former QE feeder schools will already be integrated as students in KCVI.

It was suggested that to be fair to both legacy schools, the new name potentially should not include KCVI or QECVI. Others stated it is important to honour the past while moving forward.

It was suggested that the theme of reconciliation might be a good focus for the new school name.

An informal survey of KCVI students indicated a name with a Kingston focus is the preference of most students.

K. Burra clarified that the committee's mandate is to recommend names for the new high school only. Module Vanier is an independent intermediate school to be located within the new building as based on previous Board motions in 2013 and 2014.

A question was raised about what the process is to ensure equality in the voting process after the short list is released for phase 2 consultation.

K. Smith answered that online voting will restrict one vote per IP address. Measures will be taken to ensure a strong student voice in the process, including engagement with all elementary feeder schools and Grade 9 and 10 students from KCVI, all of whom will be the future students of the new secondary school.

The committee discussed the various names that were put forward for consideration.

K. Burra suggested groups of possible names, with several variations that could be ranked by preference during phase two of the public consultation. He also stated it is the committee's primary responsibility to promote consultation and use public input to help shape potential options moving forward. The Board of Trustees will be the decision makers in the end.

Based on the parameters of previous Board motions, the committee decided that all suggested names that included intermediate in the name should be removed.

The committee began the process of narrowing down some of the options provided by the first round of consultation, but the meeting ran late.

An additional meeting to finalize the short-list of school names for the second round of public input may be needed.

**7. Other Business**

There was no other business at this time.

**8. Dates for Future Meetings**

Tuesday, November 28, 2017.

Between February to May 2018 there will be a minimum of two Integration Committee Meetings to focus on colours, mascot, etc.

**9. Adjournment**

The meeting adjourned at 5:50 p.m.

A meeting of the Central Kingston Intermediate/Secondary School Integration Committee met on Tuesday, November 28, 2017 at the LDSB Education Centre in Kingston, Ontario.

**In Attendance:**

- S. Amsden, Teacher (Voting member)
- L. Bark, Former Parent Rep, Current Community Rep (Voting member)
- B. Bradlynn, Teacher (Voting member)
- K. Burra, Superintendent of Education (Non-Voting member)
- S. Cherry, Teacher (Voting member)
- K. Clarke, Parent Rep (Voting member)
- D. Coulter, Parent (Voting member)
- H. Davis, Teacher (Voting member)
- G. Dillon, Community Rep (Non-Voting member)
- E. Demmons, Teacher (Voting member)
- T. Ferguson, Teacher (Voting member)
- D. Fowler, Manager of Facility Services (Non-Voting member)- regrets
- N. Huskilan, Teacher (Voting member) - regrets
- A. Martin, Teacher (Voting member)
- A. McDonald, Principal – LCVI (Voting member)
- T. McKenna, Principal – KCVI (Voting member)
- L. Murray, Parent Rep (Voting member)
- P. Murray, Trustee (Non-Voting member)
- T. Orpin, Integration Coordinator (Non-Voting member)
- S. Peart, VP Vanier (Voting member)
- N. Richardson, Parent rep (Voting member) - regrets
- A Ross, Trustee (Non-Voting member)
- R. Rushton, Community Rep (Non-Voting member)
- K. Siltanen, Teacher (Voting member)
- K. Smith, Communications Officer (Non-Voting member)
- D. Spooner, Community Rep (Non-Voting member)
- C. Young, Parent Rep (Voting member)
- 3 Vanier students (Voting member)
- 4 KCVI students (Voting member)

**Recorder:** L. Strange, Records Management Coordinator (Non-Voting member)

**1. Approval of Agenda**

K. Burra called the meeting to order at 4:00 p.m.

The agenda was approved as presented.

**2. Integration Committee Formal Voting Process**

K. Burra stated that for past Integration Committees there has not been a need for a formal voting process.

The use of a formal voting process will ensure respect for the legacy of the past, the range of voices/interests in the room, honouring and protecting voice, ensuring balance

between constituencies, and to provide clarity and transparency. Similar to the Program and Accommodation Review Committee, or PARC, process, each constituency will have a number of votes and voting will occur by secret ballot.

B. Bradlynn asked why Vanier representatives are going to vote on the school name, as Module Vanier was approved (by the Board of Trustees) to keep its own school name, separate from the new school.

K. Burra answered that Module Vanier was a part of the initial PARC process, and mirroring that process Vanier should have a vote as the process continues. Further discussion ensued about the merits of Vanier's participation in the voting process given no other feeder schools are represented. However, it was noted that Vanier graduates constitute the largest contingent of students from feeder schools.

The voting will be by represented group based on the number of representatives. Each Voting Member group will have six (6) votes. Typically, 1-3 people represent each constituency. As a result, each member of a group would have 6, 3, or 2 votes depending on how many people attend the meeting from that group. Voting will be done by secret ballot.

The members discussed if Module Vanier should be able to vote, and if their voting bloc should be reduced.

K. Clarke stated that since Module Vanier has been a part of the process from the start, she doesn't think they should be excluded from this one part of the process.

E. Demmons stated that KCVI and Module Vanier share a principal, and that many students from Vanier move on to KCVI after Grade 8. Both schools should be involved in the naming process.

A KCVI student stated that this is an Integration Committee, and as such, the members should be working together, not against one another because there may be differences of opinion.

Given the disagreement focused on Vanier's participation, a compromise was suggested to reduce the whole group of Vanier votes to 12 votes total, half of the amount that the KC and former QE groups hold.

The voting members by bloc are:

- KCVI Principal
- Former QECVI Principal
- KCVI School Council
- Former QECVI School Council
- KCVI Students
- Former QECVI Students
- KCVI Staff
- Former QECVI Staff
- Module Vanier Vice-Principal
- Module Vanier School Council
- Module Vanier Students
- Module Vanier Staff

The non-voting members are:

- Trustees
- Central Board Staff or Support Staff
- Community Groups/Representatives

L. Bark questioned whether K. Burra and P. Murray have a conflict of interest based on where their child/children attend school. K. Burra noted that he and P. Murray are non-voting members. He further stated his role is to facilitate consultation, and assist the Integration Committee in preparing a report to Trustees with 3 to 5 recommended names. It was also noted that Board Policy places both P. Murray and K. Burra on the committee as they are the area Trustee and Superintendent. It was also noted that many people's participation could be challenged on the same basis.

A. McDonald stated that there was no former QECVI student representation at the meeting due to scheduling conflicts.

K. Clarke suggested that the meeting move ahead to see if a short list could be compiled. There may not even be a need to vote.

K. Burra shared the listing of the top 15 Round 1 consultation names, which was previously presented at the October 24, 2017 meeting. This information will also be shared with the public.

L. Bark suggested a vote on whether the committee will use the names of individuals as a possible new school name.

A. Ross suggested having each member create a list of values they'd like the name of the new school to reflect.

H. Davis suggested sending out the top 10 name suggestions from Round 1.

A. Ross stated that there needs to be a way to develop the list that will be equitable and fair to everyone involved in the next round of voting.

K. Burra reminded the members that in the second round of public input the Board will share the results of public consultation.

The members discussed the pros and cons of submitting a KC or QE name for the second round of public consultation.

B. Bradlynn stated that she wants to see 8-10 names go forward, whether they are people's names, or KC or QE names. She is curious for the feedback from students, as they are the ones that will spend the most time in the new school.

K. Smith and K. Burra will visit all feeder schools to have the Grades 6-8 vote on the new names, and that information will be shared with the Integration Committee. In addition, they will visit KC and LC to also gather input.

K. Burra stated that he has consulted with Gord Downie's family. They will provide their decision about allowing the use of his name in the near future.

K. Burra stated that the committee can always provide a rationalization to the Board on why a particular name wouldn't be ideal for the new school when it comes time to present the report to Trustees.

A KCVI student asked if there were any objections in moving forward with the top 8 names from the Round 1 consultation. There were no objections.

B. Bradlynn suggested a two-part vote: the school's proper name and then the designation/ending (secondary school, high school, education centre, institute, etc)

K. Burra suggested a ranking system for the names going out in the second round of consultation.

### **3. School Names for the Next Round of Consultation**

The committee members reviewed the summarized list of potential school names that was presented at the October 24, 2017 meeting. It was agreed that the top eight names would go forward for the second round of public consultation, as follows:

1. First Capital-related names
2. Gord Downie
3. KC -related names
4. Kingscourt
5. Kingston-related names
6. QE-related names
7. Terry Fox
8. Viola Desmond

The inclusion of the name Gord Downie will only proceed with agreement from the family. K. Burra will be updated by representatives of the Downie family shortly, and will inform the committee members of the status once the information is received.

The members took a formal vote on:

Do you agree with sending out the top eight names for the second round of public consultation?

There were 6 votes in abstention, with the remaining votes for yes. Non-voting members T. Orpin, R. Rushton, and L. Strange recorded and confirmed the vote. This vote Carried.

L. Bark recommended adding Reconciliation-related names to the short list.

Adding Reconciliation was unanimously agreed to. It will move forward to the second round of public consultation.

G. Dillon proposed the inclusion of Flora MacDonald.

A formal vote was taken. 18 voted yes, and 36 voted no. Non-voting T. Orpin, R. Rushton, and L. Strange recorded and confirmed the vote. This vote Failed.

Based on a question from L. Bark, K. Burra confirmed that based on the historical Board motions, the board is building a new school.

K. Burra suggested that the survey have participants rank their top four choices out of the 10 options. Participants will also be asked to vote on their preferred 'tail end' for the school name (secondary school or high school).



There will also be an option for an additional write-in name that is not among the choices listed as above.

A draft copy of survey will go to committee for suggestions and feedback.

Final list of names for the second round of public input:

1. First Capital-related names
2. Gord Downie
3. KC-related names
4. Kingscourt
5. Kingston related names
6. QE-related names
7. Terry Fox
8. Viola Desmond
9. Reconciliation-related names

*ACTION: Next week the minutes, the response from Gord Downie's family (tentative), and the draft survey will be shared with the committee members.*

**4. Minutes from October 24 and November 8, 2017**

These two sets of minutes will be combined into one.

**5. Adjournment**

The meeting adjourned at 6:10 p.m.